



Churchill High School

World Geography

Syllabus

2015-2016



Course Description

WORLD GEOGRAPHY Course Description: Students examine people, places, and environments at local, regional, national and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major land forms, climates and ecosystems and interrelationships; the political, economic and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of world population; relationships among people, places and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems throughout the world. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Student use problem-solving and decision-making skills to ask and answer geographic questions. **WORLD GEOGRAPHY STUDIES Pre-AP Course Description:** This advanced level course is an enriched and more comprehensive coverage of the regular World Geography course. Emphasis is placed on in-depth study of topic areas, critical analysis and writing skills to prepare students for AP level courses. This course requires a significant amount of time on the part of the student

Grading Policy

All assignments are due at the assigned deadline.

50 % - Tests – Projects

30 % - Quizzes - FRQ

20 % - Daily Grades – Homework

Final / Semester Exams

Final examinations will not be administered prior to a school's exam schedule. Students who are unable to take a final examination according to the school's schedule must return at a later date (or time) to take the final examination(s) in order to fulfill the requirements of the course(s). These students should see their counselor or administrator in order to schedule dates for taking the final examination(s).

Missing & Late Work

- All work is due by the deadline for the opportunity to earn full credit.
- Late assignments will result in **20% reduction** in the final grade of the assignment.
- No late/missing work will be accepted following a summative assessment or after any three week progress report deadline.

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS

Set by the Texas State Board of Education and can be found by using the following URL
<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html#113.43>

NECESSARY SUPPLIES

(To be kept in class)

3" BINDER (3 ring)

2 sets of spiral notecards

10 Dividers (2 sets of 5 is fine)

1 Folder with pockets and prongs (any color or design)

1 pkg. notebook paper



SUGGESTED – OPTIONAL - SUPPLIES

(To be kept with student or in binder)

Supply Bag

Blue/Black Pens

#2 Pencils

24ct. colored pencils

White out

Glue stick

Scissors

RETURN THIS SHEET TO
Ms. Rumfelt
A103

STUDENT NAME (PRINTED):

PARENT/GAURDIAN:

Please initial if you have discussed the packet information with your child.
